**Student Learning Outcomes Committee Charter**

The Student Learning Outcomes Committee promotes campus-wide understanding and integration of Student Learning Outcomes, facilitating campus dialogue to enhance institutional effectiveness and the continuous improvement of student learning. The specific tasks of this committee are:

* Refine the plan and timeline for the ongoing development and assessment of Course and Program Outcomes, General Education Student Learning Outcomes, Student Service Outcomes, and Institutional Student Learning Outcomes as needed
* Guide the college through the continual process of developing, implementing, assessing, and evaluating outcomes
* Monitor and evaluate the process of assessing all outcomes for courses, programs, and services; and
* Document all outcomes, processes and results for accreditation

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| SLO Committee: | Members | Alternate |
| Co-chair, Faculty | Ruth Bennington  |  |
| Co-chair, Dean | Oleg Bespaolov |  |
| Academic Senate President (ex officio, non-voting) | Erik Reese  |  |
| Dean | Priscilla Mora |  |
| SLO Coordinator (non-voting) | Rachel Beetz |  |
| Student Representative (non-voting) |  |  |
| Faculty member per department (Quorum is 12 out of 23 voting members) |
| ACCESS/Learning Skills  | Sile Bassi  |  |
| Behavioral Sciences | Dani Vieira | Julie Campbell |
| Business/Accounting/CNSE/CIS/Hospitality |  |  |
| Chemistry & Earth Sciences | Rob Keil |  |
| Child Development/Education | Shannon Coulter |  |
| Counseling | Trevor Hess |  |
| EATM | Brenda Woodhouse |  |
| English/ESL | Ryan Kennedy | Sydney Sims |
| EOPS | Marnie Melendez | Esmeralda Camarena |
| Health Sciences  | Olga Myshina |  |
| Kinesiology, Athletics & HED |  |  |
| Library | Jackie Kinsey |  |
| Life Sciences |  |  |
| Mathematics | Laurel Drane |  |
| Media Arts & Communication Studies | Jamie Whittington Studer | Jill McCall |
| Performing Arts | Nathan Bowen |  |
| Physics, Astronomy, Engineering & Comp.Sci | Loay Alnaji |  |
| Social Science | Christian Beam | Hugo Hernandez |
| Student Health Center |  |  |
| Visual Arts | Erika Lizee |  |
| World Languages |  |  |

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| **Meeting Calendar** Fall 21**2nd Tuesday 1:00 pm** | **Meeting Calendar** Spring 22**2nd Tuesday 1:00 pm** |
| ~~09/14/2021~~ | ~~01/11/22~~ |
| ~~10/12/2021~~ | 02/08/22  |
| ~~11/09/2021~~ | 03/08/22  |
| ~~12/14/2021~~ | 04/12/22  |

**AGENDA**

1. CALL MEETING TO ORDER
2. Brown Act Teleconference Suspensions During a State of Emergency

*New legislation modified the Brown Act, enabling virtual meetings during a state of emergency (*[*Gov code Section 54953*](https://leginfo.legislature.ca.gov/faces/selectFromMultiples.xhtml?lawCode=GOV&sectionNum=54953.)*). Curriculum Committee must agree that the emergency impacts the ability to meet safely in person and “make the findings” (reconsider emergency circumstances and its impact on meeting safely) every 30 days to continue virtual meetings.*

1. Public Comments and Amendments to the Agenda
2. Review and Approval of Minutes from January 11, 2022
3. SLO Coordinator Report
4. eLumen Update
5. PSLO and CSLO Analyses Update
6. GELO and ISLO Update
7. Other
8. Adjournment

***GOALS for 2021-2022***

1. *Assist in the implementation of eLumen for SLO assessment*
2. *Define the process for inclusion of Student Learning Outcomes (SLO) in new and updated courses and programs*
3. *Create course, program, and institutional learning outcomes template, including timelines*
4. *Support ongoing development and analysis of Course Learning Outcomes (CLO) and Student Services Learning Outcomes (SSLO)*
5. *Develop recommendations for processes and venues where reflection(s) and analysis of SLO data could take place, including consideration of equity outcomes*